



TEUPAC – SUNY Buffalo State

MINUTES FROM: *October 15, 2021*

Meeting called to order at: **3:00 pm**

I. Welcome and initial business:

a. Introductions in the Chat (name, organization, and role) – 16 Participants

- i. Pixita del Prado Hill – PDS Co-Director
- ii. Keli Garas-York – PDS Co-Director
- iii. Karly Glowny – PDS Graduate Assistant
- iv. Wendy Paterson – SOE Dean
- v. Kathy Wood – SOE Associate Dean
- vi. Tiffany Fuzak – Buffalo State, Senior Staff Assistant for Institutional Effectiveness
- vii. Andrew Hashey – Buffalo State, EXE (Holmes Elem.)
- viii. Shannon Budin – Buffalo State, EXE
- ix. Raquel Schmidt, Buffalo State, EXE
- x. Chris Shively – Buffalo State, EELEL (Lake Shore Central School District)
- xi. Mary Wolf – Buffalo State, Art Education (BPS, KenTon)
- xii. Molly Marcinelli, Principal Como Park, Lancaster
- xiii. Selenid Frey – Buffalo State, EELEL
- xiv. Rosemary Arioli- Buffalo State, EELEL
- xv. Jody Magner- Buffalo State, EELEL
- xvi. Wynn Fisher – Buffalo State, SSE (Maritime Charter)
- xvii. Heather Lyon -- Assistant Superintendent of Curriculum, Instruction & Technology, Lew-Port

- b. Dr. Paterson recognizes Heather Lyons and Molly Marcinelli for their hard work and commitment to BOCES.

I. Old Business:

a. Updates

• SOE Dean

- Dr. Paterson noted that Buffalo State has the strongest PDS network in the area that many colleges strive for. Heather Lyons wants to create a PDS partnership between Buffalo State and Lew-Port.
- Dr. Paterson is glad Buffalo State has a partnership with the Lake Shore Central School Districts because it allows teacher candidates to work with students who are a part of the Native American community. Many teacher candidates are not acquainted with the poverty and trauma Native American students face. She recognizes Dr. Shively and Dr. Hashey for the collaboration between EXE and EELEL in the new special education program. The corresponding field placements allow exceptional and childhood education teachers candidates to co-teach. The exceptional education teacher candidates bring a rich understanding of teaching strategies to their placements.
- Mary Wolf: Expresses gratitude for the support from Drs. del Prado and Garas-York. The school partners continue to support teacher candidates.
- Dr. Paterson: How do we better support secondary or P-12 programs?
 - a. Secondary education wants to include more PDS in their programs
- Dr. Paterson noted that Laura Glass (NYS Department of Education) is an advocate for the Buffalo State teacher education programs. Buffalo State consults with her if they have any issues or problems.

• PDS



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- **Report on Professional Development Participation**

- a. PDS extends a thank you to all of those who participated in and presented at the PDS Conference.
 - i. Buffalo State alumni, national, and international attendees were able to attend due to the hybrid format
- b. PDS Liaison Teams
 - i. PDS also thanks the PDS school liaison teams. Through partnership and collaboration, great things are made possible.
 - ii. The Buffalo State PDS created PDS faculty buttons, stickers, and *Bengal Teaches Here* Posters to promote PDS involvement
 - iii. Additional mini grants (IGPE) were created
 - iv. Dr. del Prado asks for recommendations for PDS student representatives for the spring semester
- c. All Hands On Deck
 - i. Recorded PD sessions of All Hands On Deck
 - 1. The sessions were initially presented as synchronous Zoom sessions, but they are now accessible as asynchronous recorded sessions. Those interested in participating can go to the PDS website and register for the follow up sessions.
 - ii. PDS Action Research Mini Grants – all PDS school partnerships are encouraged to apply

II. New Business – Partnership and Collaboration During the Academic Year

a. Insights of the 2021-2022 School Year

- Heather Lyon: Teachers are experiencing burn out at high rates this year due to the difficulty of the pandemic. The pandemic hit K-2 students the hardest because there is a significant amount of learning in those grades. Unexpectedly, scores taken of grade-level students this fall are higher than of grade-level students the fall before the pandemic began.
 - Mary Wolf: To help teachers with the difficulties the pandemic has caused, we can offer relaxing activities to teachers. One example is a partner teacher offering 3-hour painting workshops to art teachers to help them relax and reflect.
 - Raquel Schmidt: It has been a difficult year. Professional development with a positive focus helps teachers to focus on the good. Focusing on how the pandemic has made us stronger rather than how it hurt us will help people to see the situation with a more positive outlook.
 - Chris Shively: Teacher candidates participating in the classroom helps teachers greatly. The teacher candidates are able to do small tasks around the classroom such as taking the children to lunch and specials. Additionally, the teacher candidates teach more than one subject during their placement so they receive experience and the teacher receives a break. It is a beneficial for both the teacher candidates and the teacher.

b. Teacher Shortage

- The substitute teacher shortage has been a major challenge of the 2021-2022 school year.
 - Heather Lyon: Lew-port has been utilizing a “sub wheel” whereby teachers sub for classes during their planning period. This has worked well in the middle and high school. There will always be a shortage in teaching if we have more people leaving the profession than joining.
 - Molly Marcinelli: The substitute teacher shortage has been very difficult on schools. There can be 7-8 people out during the day and 2 substitute teachers are available. There



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is not enough substitute teacher coverage, so AIS staff are pulled to cover classes. It is not inappropriate for a teacher to need a day off.

- NYS can combat the shortage of teachers by promoting the teaching profession through positive advertisements.
 - Kathy Wood: In a meeting with the SUNY Deans, she talked about asking the state to promote the profession of teaching and teacher education programs in NYS. During the pandemic, the profession of nursing was promoted and she would like the state to promote teaching like they promoted nursing. More young people need to go into teaching.
 - Shannon Budin: Another way we can recruit more young people into teaching is by presenting about the profession in high schools and speaking with high school guidance counselors.
 - Molly Marcinelli: We can promote positivity about the teaching profession by asking teachers to remember the reasons they became a teacher.
 - Andrew Hashey: NYSUT created an initiative called “Why We Teach” to show the reasons why people enjoy the teaching profession
 - a. <https://www.nysut.org/resources/special-resources-sites/look-at-teaching/testimonials>

III. CAEP

- a. **CAEP visit March 13-15 (virtual) – we ask for all PDS stakeholders to participate – thank you in advance!**
 - Third Party Comments on website <https://epp.buffalostate.edu/stakeholder-input-and-feedback>
 - PDS stakeholders are asked to comment
 - Shannon Budin: The survey tracks data of teacher candidates, mentor teachers, and candidates.

IV. NEXT MEETING:

- a. **March 2022** (specific date and time TBA)

V. Adjourn:

- a. Meeting adjourned at 4:00 pm
- b. Thank you for your participation in PDS!
- c. Please watch the PDS website and Consortium announcements for upcoming PD
 - <https://pds.buffalostate.edu/professional-development-pds-partners>

Respectfully Submitted by:
Karly Glowny
PDS Graduate Assistant